

## **Subject: Religious Education**

Department Staff - Ms K McManamon,  
Ms C Da Costa, Miss D De Freitas, Ms R Kelly,  
Mrs G Quinlan, Ms N Walsh

Year 9 - Autumn Term 2010

### ***Contents: what you will study***

#### **Life as Vocation**

1. What does vocation mean?
2. What is involved in the Christian vocation to marriage and Holy Orders?
3. What are lay ministries within the Church?

#### **Spiritual Quest**

1. What are the beliefs and values of Islam?
2. How do these values and beliefs contribute to the good of society?
3. How do Catholics respect other faiths and recognise that God is at work in them?
4. What do Christians do at Advent?

### ***National Curriculum levels at which you will work***

Level 5 - 7

### ***Skills which you will develop this term:***

- Knowledge of the meaning of vocation.
- Exploration of the variety of Christian vocations.
- Reflection on the beliefs and values of Islam.
- Understanding of the Catholic attitude to Islam and what we can learn from it.
- Reflection on the meaning of Advent.

### ***Assessment: how you will be tested this term***

You will be assessed through your classwork, homework and a test at the end of the unit or an independent project.

### ***Equipment which you will need for this terms work***

The Life (text book). The Bible

### ***Key words which you will need to learn for this term's work***

<b>Vocation</b>	Calling by God to lead a certain way of life. E.g marriage or priesthood.
<b>Marriage</b>	A Sacrament which unites a man and woman in a life-long covenant.
<b>Holy Orders</b>	A Sacrament in which a person becomes ordained deacon or priest.
<b>Religious Life</b>	A way of consecrated life to God through the three vows of poverty, chastity and obedience.
<b>Monastic life</b>	Religious life in a contemplative order involving enclosed life of prayer and work.
<b>Lay Ministers</b>	Responsibilities carried out by 'lay people' ie. Baptized members of the Roman Catholic Church e.g. missionary work.

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Year 9 - Spring Term 2011

### ***Contents: what you will study***

#### **Conscience**

1. What is Original Sin?
2. How does our conscience guide our moral decisions?
3. What is the extent of God's mercy and forgiveness when we fail?

#### **Jesus of the Gospel**

1. How were the Gospels formed?
2. How is Jesus truly God and truly human?
3. What are some of the parables and miracles which Jesus performed?

### ***National Curriculum levels at which you will work***

Level 5 - 7

### ***Skills which you will develop this term:***

- Evaluation of the affect of sin in our lives.
- Analysis of the importance of conscience.
- Reflection on the Person of Jesus.
- Investigation of the ministry of Jesus.

### ***Assessment: how you will be tested this term***

You will be assessed through your class work, homework and an end of term test or independent project.

### ***Equipment which you will need for this term's work***

The Life (text book).

### ***Key words which you will need to learn for this term's work***

<b>Conscience</b>	our ability to recognise right from wrong.
<b>Original sin</b>	the ability of humankind to disobey God.
<b>Forgiveness</b>	to forgive and forget a wrong-doing.
<b>Gospels</b>	the word means 'good news'. In the New Testament it is the four books which tell the good news about the life, death and Resurrection of Jesus.
<b>Parable</b>	a story with a hidden meaning.
<b>Miracle</b>	an extra-ordinary event, beyond human abilities.

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Year 9 - Summer Term 2011

### ***Contents: what you will study***

#### **The Human Community**

1. Our relationships with each other and with God.
2. The dignity of the human person.
3. The Church's teaching on abortion.
4. Issues of social justice, eg, refugees, racism, homelessness, abortion, euthanasia.

#### **An Introduction of St. Mark's Gospel**

1. How and why was Mark's Gospel written?
2. The importance of the Gospel for Christians today.
3. Religious groups at the time of Jesus.

### ***National Curriculum levels at which you will work***

Level 5 - 7

### ***Skills which you will develop this term:***

- Understand the importance of community.
- Understand the dignity which all people deserve.
- Explore the importance of St. Mark's Gospel.

### ***Assessment: how you will be tested this term***

You will be assessed through your classwork, homework and an end of year examination.

### ***Equipment which you will need for this term's work***

The Life (text book).

### ***Key words which you will need to learn for this term's work***

<b>Community</b>	a group of people united by good relationships, who share common goals.
<b>Dignity of a person</b>	the essential value of a person because they are made in God's image and are precious to Him.
<b>Abortion</b>	the intentional removal of the foetus from the womb which causes death.
<b>Gospel</b>	lower case 'g' means 'good news', upper case 'G' means one of the four Gospel books.
<b>Sanhedrin</b>	the supreme court of Jewish law in Israel. The word Sanhedrin means council.
<b>Pharisee</b>	a religious group who were devoted to keeping the Law of Moses.
<b>Sadducee</b>	a group of very wealthy priests who held a high position in Jewish society.
<b>Liberalists</b>	those who believe that the writers of the Bible were guided by God, but because humans can make mistakes much of the Bible should not be taken literally.
<b>Literalists</b>	those who believe that the Bible is the exact truth. It is a factual account of what happened.