

**Subject: *Modern Foreign Languages - French***

Department Staff  
Miss N Boggi, Dr L Bonelli, Ms O Cousins, Miss A McKee,  
Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 9 - Autumn Term 2010

***Contents: what you will study***

Using your textbook, Expo 3 (unit 1) you will learn about:

- **My Friends and family:**
  1. Saying what you do together
  2. Describing people
  3. Favourite places
  
- **Festivals & celebrations**
  1. Birthdays & parties
  2. A school trip
  3. Xmas and New Year around the world.

***Grammar:***

1. *Verbs in 1st, 2nd & 3rd person*
2. *Negatives with "ne...pas"*
3. *Reflexives*
4. *Perfect tense*

***National Curriculum levels at which you will work***

Level 3 - 5

***Skills which you will develop this term:***

In **speaking** you will move from simple, structured conversations of 3 or 4 exchanges to short conversations giving information and opinions and talking about recent experiences.

In **listening** you will aim to understand short passages of familiar language at near to normal speed moving on to longer passages with repetition.

In **reading** you will move from short texts and dialogues where you identify and note the main point to short stories and factual texts.

In **writing** you will progress from writing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge to composing short pieces of writing

***Assessment: how you will be tested this term***

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the term.

**Subject: Modern Foreign Languages - French**

Department Staff  
Miss N Boggi, Dr L Bonelli, Ms O Cousins, Miss A McKee,  
Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 9 - Spring Term 2011

***Contents: what you will study***

Using your textbook, Expo 3 (units 2), you will learn about:

- **My town:**
  1. Describing a town.
  2. Say where you want to go.
  3. Discuss facilities.
  4. Asking for directions.
  5. Asking for times & prices.
  
- **The countryside:**
  1. What you can do in the countryside.
  2. Weather & seasons.

***Grammar:***

1. *Saying to /at with “à la/au”.*
2. *Negatives with “ne...pas”*
3. *Adjectives.*

***More verbs:***

4. *Saying you can with “on peut”.*

***National Curriculum levels at which you will work***

Level 3 - 6

***Skills which you will develop this term:***

In **speaking** you will move from simple, structured conversations of 3 or 4 exchanges to short conversations giving information and opinions and talking about recent experiences.

In **listening** you will aim to understand short passages of familiar language at near to normal speed moving on to longer passages with repetition.

In **reading** you will move from short texts and dialogues where you identify and note the main point to short stories and factual texts.

In **writing** you will progress from writing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge to composing short pieces of writing

***Assessment: how you will be tested this term***

You will have a test in each skill area (*speaking, listening, reading & writing*) at the end of the Spring term.

**Subject: Modern Foreign Languages - French**

Department Staff

Miss N Boggi, Dr L Bonelli, Ms O Cousins, Miss A McKee,  
Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 9 - Summer Term 2011

***Contents: what you will study***

Using your textbook, Expo 3 (unit 3), you will learn about:

- **Healthy living and sport:**
  1. Parts of the body.
  2. Healthy eating.
  3. Sport.
  4. Illnesses and first aid.
  5. Describing a day out.
  
- **Spare time**
  1. Part-time jobs.
  2. Hobbies.
  3. Holidays.

*Grammar*

1. Possessives.
2. *en* + present participle.
3. *avoir besoin de*.
4. Past tense.

***National Curriculum levels at which you will work***

Level 4 - 7

***Skills which you will develop this term:***

In **speaking** you will move from simple, structured conversations of 3 or 4 exchanges to short conversations giving information and opinions and talking about recent experiences, using past & future tenses.

In **listening** you will aim to understand short passages of familiar language at near to normal speed moving on to longer passages with repetition. You will practice coping with interference.

In **reading** you will identify and note the main point in short stories and factual texts, containing unfamiliar language.

In **writing** you will write in paragraphs of 3 or 4 simple sentences using memorised language and applying grammar in new contexts

***Assessment: how you will be tested this term***

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Summer term.