

Subject: *History*

Department Staff – Mr C Doel, Mr I Moore, Ms C Paisley,
Mr M Thorley

Year 9 - Autumn Term 2010

Contents: what you will study

The Industrial and Agricultural Revolution
The Transport Revolution
Black History Month – ‘Were the Victorians Racist?’

National Curriculum levels at which you will work

Level 4- 8

Skills which you will develop this term:

Argument
Essay skills
Source analysis
Debating skills / written and oral

Assessment: how you will be tested this term

Argument: For and Against Enclosures
Essay: Causes of the Industrial Revolution
Mock GCSE questions on Change between 1750-1900
Mock GCSE Coursework for Black History Month

Equipment which you will need for this terms work

Text book and exercise book, examination questions

Key words which you will need to learn for this term's work

Agricultural Revolution: Changes in farming methods and land use
Enclosure: Fencing off the land into compact farms
Domestic Industry: Work carried out in workers' own homes, e.g. spinning yarn and weaving cloth (also called cottage industry).
Industrial Revolution: The change from manual to mechanical manufacture; change from making goods at home to making them in factories; change from individual to mass production.
Manufacturing: Making of goods (for sale).
Laissez-faire: Allowing business and industry to regulate itself, with no government interference.

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Year 9 - Spring Term 2011

Contents: what you will study

The Transport Revolution
Victorian social history and Victorian values
Causes of World War 1
Conditions in the Trenches
Mock G.C.S.E Coursework – ‘The Sinking of the Titanic’
WWII

National Curriculum levels at which you will work

Level 4- 8

Skills which you will develop this term:

Argument: Harriet Kettle’s responsibility
Evaluation of sources: e.g. Chartism: The "Titanic" Disaster
Knowledge and understanding: end of topic test
Empathy: Life in the trenches on the Western Front

Assessment: how you will be tested this term

Were Harriet Kettle’s problems her own fault?
Mock GCSE coursework: The Sinking of the "Titanic"
Knowledge and understanding: end of topic test on Victorian England.
Letter from the trenches
Causes and Consequences of WWII

Equipment which you will need for this term’s work

Text book and exercise book, coursework questions

Key words which you will need to learn for this term’s work

Appeasement: A policy of keeping someone happy by letting them have what they want; keeping the peace at any price.
Dictatorship: A system of government where one person has complete power to rule
Democracy: A system of government where people have the right to vote for their leaders.
Reparations: Compensations paid by the losing side in a war to the winners for the damage done in the war.
Depression: When large numbers of businesses go bankrupt and many people are unemployed.
Re-armament: A policy of building up weapons and armies, in readiness for war.

Subject: History

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Year 9 - Summer Term 2011

Contents: what you will study

The era of the two World Wars:
The rise of the dictators; living in the war (the Home Front); the Holocaust
The Cold War

National Curriculum levels at which you will work

Level 4– 8 and Outstanding

Skills which you will develop this term:

Motivation: why people supported dictators
Investigation: what was it like in Britain during the war?

Assessment : how you will be tested this term

Examination Paper 1: Knowledge and understanding of World War 1
Examination Paper 2: Knowledge and understanding of World War 2
Extended writing on aspects of the post WWII World up to the end of the Cold War

Equipment which you will need for this term's work

Text book and exercise book, examination questions

Key words which you will need to learn for this term's work

Appeasement: A policy of keeping someone happy by letting them have what they want; keeping the peace at any price.

Dictatorship: A system of government where one person has complete power to rule

Democracy: A system of government where people have the right to vote for their leaders.

Propaganda: Attempt to persuade people to act in a certain way, often by hiding or distorting the truth.

Conscription: The compulsory enlistment of people into the armed services.

Genocide: A deliberate policy to kill a whole race of people.

Cold War: When two powers (Superpowers – the US and USSR) are on the verge of World War