

**Subject: *Personal, Social, Health and Economic Education***

Form Tutors; Ms D De Freitas, Miss N Boggi, Miss K Bowman,  
Miss O Cousins, Miss L Goodwin, Mr B Joshua, Mr S Rebillard,  
Ms A Lisk, Mrs A Sylvester-Charles, Mr A Hope

Year 8 - Academic Year 2010-2011

***Contents: what you will study***

PSHE and citizenship provide an essential context for developing the attitudes, values, knowledge, skills and understanding pupils need for learning in and contributing to inclusive environments, both in school and out in the wider community.

**Citizenship**

- The legal and human rights and responsibilities underpinning society, basic aspects of the criminal justice system, and how both relate to young people.
- The diversity of national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- The importance of resolving conflict fairly.
- The world as a global community, and the political, economic, environmental and social implications of this, and the role of the European Union, the Commonwealth and the United Nations.

**PSCHE**

- To respect the differences between people as they develop their own sense of identity
- To recognise when pressure from others threatens their personal safety and well-being, and to develop effective ways of resisting pressures, including knowing when and where to get help.
- To learn about the effects of all types of stereotyping, prejudice, bullying, racism and discrimination and how to challenge them assertively.
- To learn how to empathise with people different from themselves.
- To learn how to recognise some of the cultural norms in society, including the range of lifestyles and relationships.
- To learn resist pressure to do wrong, to recognise when others need help and how to support them.

***National Curriculum levels at which you will work***

Levels 3 - 6

***Skills which you will develop this academic year:***

How to:

- think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and its sources, including ICT-based sources
- justify orally and in writing a personal opinion about such issues, problems or events
- contribute to group and exploratory class discussions, and take part in debates

***Assessment: how you will be tested this academic year***

Worksheets, paired activity and group activities involving peer assessment, self-assessment, teacher assessment

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***Equipment which you will need for this academic year's work***

Each student will be given an exercise book to work in and to collect any information sheets which may be distributed in class or by external speakers

***Key words which you will need to learn for this academic year's work***

Personal wellbeing – Personal identities, Healthy lifestyles, Risk, Relationships  
Diversity

Economic wellbeing and financial capability – Career, Capability, Risk, Economic  
Understanding