

**Subject: *Modern Foreign Languages - Italian***

Department Staff – Miss N Boggi, Dr L Bonelli, Ms O Cousins,  
Miss A McKee, Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 8 - Autumn Term 2010

*Contents: what you will study*

**PRESENTING YOURSELF:**

- Greetings
- Name
- Where you live
- Italian alphabet
- Days of the week/Months of the year
- Birthdays
- Numbers 1-30

**MY FAMILY:**

- Brothers and sisters
- Pets

*National Curriculum levels at which you will work*

Level 1 - 3

***Skills which you will develop this term:***

In speaking you will move from short personal responses of mainly memorised language to longer conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation in which you give your opinion and use 2 tenses.

In listening you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.

In reading you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main points. You will use dictionaries to look up new words.

In writing you will progress from writing 2 or 3 short sentences, with support to composing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries

***Assessment: how you will be tested this term***

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Autumn term.

Regular vocabulary tests

**Subject: *Modern Foreign Languages - Italian***

Department Staff – Miss N Boggi, Dr L Bonelli, Ms O Cousins,  
Miss A McKee, Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 8 - Spring Term 2011

*Contents: what you will study*

**SCHOOL:**

- Classroom Objects
- School Subjects
- School subjects and preferences

**HOBBIES:**

- Likes and dislikes

**IN TOWN:**

- Places in town
- Directions

*National Curriculum levels at which you will work*  
Level 2 - 5

***Skills which you will develop this term:***

In speaking you will move from short personal responses of mainly memorised language to longer conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation in which you give your opinion and use 2 tenses.  
In listening you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.  
In reading you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main points. You will use dictionaries to look up new words.  
In writing you will progress from writing 2 or 3 short sentences, with support to composing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries

***Assessment: how you will be tested this term***

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Autumn term.  
Regular vocabulary tests

**Subject: Modern Foreign Languages - Italian**

Department Staff – Miss N Boggi, Dr L Bonelli, Ms O Cousins,  
Miss A McKee, Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 8 - Summer Term 2011

*Contents: what you will study*

**AT THE CAFÉ:**

- Ordering snacks and drinks
- Asking the price

**CLOTHES:**

- Sizes
- Likes and dislikes
- Asking the price

*National Curriculum levels at which you will work*

Level 2 - 5

***Skills which you will develop this term:***

In speaking you will move from short personal responses of mainly memorised language to longer conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation in which you give your opinion and use 2 tenses.

In listening you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.

In reading you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main points. You will use dictionaries to look up new words.

In writing you will progress from writing 2 or 3 short sentences, with support to composing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries

***Assessment: how you will be tested this term***

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Autumn term.

Regular vocabulary tests