

Subject: Modern Foreign Languages - French

Department Staff – Miss N Boggi, Dr L Bonelli, Ms O Cousins,
Miss A McKee, Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 8 - Autumn Term 2010

In Modern Foreign Languages students will be given the opportunity to continue the language chosen in year 7 and will follow a programme of study for French, Italian or Spanish.

Contents: what you will study

In year 8 you will learn about

- Countries and languages that are spoken in the countries studied
- Hobbies and activities
 1. Talk about what sports you played recently
 2. Talk about what you bought
 3. Talk about a visit in the past
- Food
 1. What food you love or hate
 2. Understand quantities
 3. Buying food and understanding a recipe
- Where you live
 1. Understand directions
 2. Describe what there is/is not in your town

National Curriculum levels at which you will work

Level 1 - 5

Skills which you will develop this term:

In speaking you will move from short personal responses of mainly memorised language to longer conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation in which you give your opinion and use 2 tenses.

In listening you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.

In reading you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main points. You will use dictionaries to look up new words.

In writing you will progress from writing 2 or 3 short sentences, with support to composing paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries

Assessment: how you will be tested this term

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Autumn term.

Regular vocabulary tests

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Year 8 - Spring Term 2011

Contents: what you will study

In year 8 you will learn about

- Talking about your friends e.g. describing them
- Talking about countries speaking the language you study
 1. Understand the weather
 2. Understand the seasons
- Asking permission and making suggestions
- Talking about your routine and appearance
 1. Understand clothes and colours
 2. Describe what you did yesterday

National Curriculum levels at which you will work

Level 2 - 5

Skills which you will develop this term:

In **speaking** you will practise simple, structured conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation, and including past, present and future tenses.

In **listening** you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.

In **reading** you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main point. You will use dictionaries to look up new words.

In **writing** you will write paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries. You will give opinions with reasons and use all 3 tenses.

Assessment: how you will be tested this term

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Spring term.

Regular vocabulary tests

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Year 8 - Summer Term 2011

Contents: what you will study

In year 8 you will learn about

- Talking about plans for next week
 1. Using and understanding the future tense
- Talking about day trips
 1. Understanding the past tense
- Talking about a visit in a city
 1. Say what you eat and drink
 2. Booking an event
- Talking about a birthday.
 1. Talking about presents
 2. Understanding likes and dislikes
 3. Chatting at a party

National Curriculum levels at which you will work

Level 3 - 6

Skills which you will develop this term:

In **speaking** you will practise simple, structured conversations of 3 or 4 exchanges with generally accurate pronunciation and intonation, and including past, present and future tenses.

In **listening** you will aim to understand familiar statements and questions first of all and then short passages of familiar language at near to normal speed.

In **reading** you will move from reading aloud single familiar words and sentences to short texts and dialogues where you identify and note the main point. You will use dictionaries to look up new words.

In **writing** you will write paragraphs of 3 or 4 simple sentences using memorised language and showing use of grammar knowledge. You will begin to use dictionaries and glossaries. You will give opinions with reasons and use all 3 tenses.

Assessment: how you will be tested this term

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Summer term.

Regular vocabulary tests