

## **Subject: *Learning to Learn***

Department Staff  
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Year 8 - Academic Year 2010-2011

At CJMLC, there are skills that will be developed through research and feedback from teachers and pupils from year 7, through your compulsory education and beyond.

The aim is to assist your learning across all subject areas that will involve the following as laid down by QCA: **organising oneself, managing change, taking responsibility** and **perseverance**. You will need to apply skills from all six groups in a wide range of learning contexts.

### **Persistence**

You need to reflect on and evaluate tasks and solutions to problems with which they are presented in their learning.

You:

- Assess progress in relation to a particular task/problem
- Identify achievements and opportunities for improvement
- Evaluate experiences and learning to motivate and inform future progress
- Explore alternative strategies in relation to the task/problem
- Develop strategies to cope with ongoing and new learning experiences and deadlines
- Call upon the expertise of others to help them when necessary

### **Innovation**

You need to engage in new and exciting ways with tasks, problems and concepts. They should be able to use a range of resources in interesting ways and produce work in a variety of formats.

You:

- Use a range of thinking tools to process information
- Use ICT in new and varied ways to learn and to produce resources to aid the learning of others
- Engage fully with mixed media resources
- Adapt skills learned in one subject area for use in others
- Are prepared to experiment with concepts, methods, ideas and resources, confident in their own ability but willing to learn from 'trial and error'
- Evaluate the effectiveness of new and interesting approaches and adapt them accordingly
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### **Creativity**

You need to think creatively, generating and exploring ideas, making original connections. They need to be able to try different ways to tackle a problem, working with others to find imaginative solutions and outcomes that are of value.

You:

- Use a range of pictures/diagrams to learn
- Consolidate learning in a creative way
- Engage with original thoughts
- Connect with their own and others' ideas and experiences imaginatively and sensitively
- Use role play and other creative approaches to act as advocates for beliefs and views that may differ from their own

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- Communicate their learning in original ways for different audiences
- Seek creative methods to deal with change

### **Team Work**

You need to work confidently with others, adapting to different contexts and taking responsibility for their own part. They need to listen to and take account of different views.

You:

- Collaborate with others to work towards common goals
- Reach agreements, managing discussions to achieve results
- Adapt behaviour to suit different roles and situations, including leadership roles
- Show fairness and consideration to others
- Take responsibility, showing confidence in themselves and the and their contribution
- Provide constructive support and feedback to others
- Identify improvements that would benefit others as well as themselves

### **Self Managing**

You need to organise themselves, showing personal responsibility and using the other 'ways of learning' with a commitment to learning and self-improvement. They need to actively embrace change, responding positively to new priorities, coping with challenges and looking for opportunities.

You:

- Aim to be independent learners
- Seek out challenges or new responsibilities and show flexibility when priorities change
- Work towards goals, showing initiative, commitment and perseverance
- Organise time and resources, prioritising actions
- Anticipate, take and manage risks
- Deal with competing pressures, including personal and work-related demands
- Respond positively to change, seeking advice and support when needed
- Manage their emotions, and build and maintain relationships
- Are motivated to work individually as well as in teams.

### **Handling Information**

You need to know what to do with information they are given, how to plan to use it effectively and select the most important information

You:

- Identify questions to answer and problems to resolve
- Plan and carry out research, appreciating the consequences of decisions
- Analyse and evaluate information, judging its relevance and value
- Consider the influence of circumstances, beliefs and feelings on decisions and events
- Support conclusions, using reasoned arguments and evidence

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**In summary:**

<p><b><u>Persistence</u></b> Keep going even when things get tough.</p>	<p><b><u>Innovation</u></b> Find new ways of thinking about things or doing things.</p>
<p><b><u>Creativity</u></b> Use a range of ideas such as pictures, diagrams, drama etc to learn.</p>	<p><b><u>Team Work</u></b> Be able to work in a team and be a useful member of a team.</p>
<p><b><u>Self Managing</u></b> Be able to work well on your own and motivate yourself to get things done.</p>	<p><b><u>Handling Information</u></b> Know what to do with information you are given, so you can find and understand the important bits.</p>

***Assessment: how you will be tested this term***

You will be given an assessment each half term which will include self assessment and peer assessment over the year.

***Equipment which you will need for this term's work***

Pen, ruler, colouring pens, Learning to Learn booklet

***Key words which you will need to learn for this term's work***

These will be taken from the details above.