

**Subject: History**

Department Staff – Mr C Doel, Mr I Moore,  
Ms C Paisley, Mr M Thorley

Year 8 - Autumn Term 2010

***Contents: what you will study***

Black History Month – Personal Family Trees  
Tudor monarchy and society  
The Reformation  
Comparison of Tudor and Modern Parliaments  
Spanish Armada

***National Curriculum levels at which you will work***

Level 4 - 8

***Skills which you will develop this term:***

Causation: The Defeat of the Spanish Armada (sources test)

***Assessment: how you will be tested this term***

- Tudor Family Tree
- Causation: The Reformation
- Sources Test: The Spanish Armada
- Personal Display of Family Trees

***Equipment which you will need for this terms work***

Text book and exercise book

***Key words which you will need to learn for this term's work***

Government: A body of people who rule a country.

Parliament: An assembly of representatives chosen by the people to discuss national affairs.

Monarchy: A government where the supreme power is held by a king or queen.

Tudor Dynasty: The family descended from Henry Tudor, who ruled from 1485.

Protestant: A person who agreed with Martin Luther's changes in the Church.

Reformation: A period where the Protestants moved away from the Catholic Church and formed their own churches.

## **Subject: History**

Department Staff – Mr C Doel, Mr I Moore,  
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Year 8 - Spring Term 2011

***Contents: what you will study***

The Religious and Political problems between Charles 1 and Parliament  
The English Civil War

***National Curriculum levels at which you will work***

Level 4 - 8

***Skills which you will develop this term:***

Causation: e.g. Causes and Consequences of the Civil War

Research skills: You will research Tudor social history

Analysis: e.g. Strengths and weaknesses of each side in the Civil War

***Assessment: how you will be tested this term***

- Tudor Social History Project
- Similarities and Differences between the text and the video
- Assessment of Cromwell: Hero or villain?

***Equipment which you will need for this term's work***

Text book and exercise book

***Key words which you will need to learn for this term's work***

Divine Right: The belief that the king had been appointed by God.

Parliamentarians: Those who agreed that the king should share power with Parliament

Roundheads: A nickname for those who supported Cromwell and Parliament.

Royalists: Those who supported the king.

Cavaliers: A nickname for those who fought for the king.

Cavalry: Men who fought on horseback

**Subject: History**

Department Staff – Mr C Doel, Mr I Moore,  
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Year 8 - Summer Term 2011

***Contents: what you will study***

The Plague and the Fire of London  
The Glorious Revolution  
Scotland and the Act of Union  
The Jacobite Rebellions.

***National Curriculum levels at which you will work***

Level 4- 8

***Skills which you will develop this term:***

Causation: The Glorious Revolution  
Change: e.g. The Act of Union  
Research skills: Causes and Consequences of the Plague and the Fire.

***Assessment: how you will be tested this term***

- Investigation: The Great Plague
- Investigation: The Fire of London
- Sources examination paper
- Knowledge examination paper on work covered on the Stuarts.

***Equipment which you will need for this term's work***

Text book and exercise book

***Key words which you will need to learn for this term's work***

Renaissance: "Rebirth" of learning and culture in Europe from 14<sup>th</sup>-16<sup>th</sup> century  
Political union: Under the same government.  
Constitutional change: Change in the way a country is run  
Besiege: To surround a town or fortress with an army until the people surrender.  
Religious tolerance: Willing acceptance of other religions.  
Religious persecution: Cruel and hostile treatment of people with other religious beliefs.