

Subject: Geography

Department Staff – Mr P Chodzko-Zajko, Mr J Quinn

Year 8 - Autumn Term 2010

Contents: what you will study

1. Measuring Development
2. Kenya as an examples of a developing country including
 - Physical features/map work
 - Population – How they live
 - Nairobi and Cairo (case studies of shanty towns)
 - The Maasai
 - The Kikuyu

National Curriculum levels at which you will work

Levels 5-7

Skills which you will develop this term:

- Use of Star Diagrams
- Use of statistical data, graphs and diagrams
- Empathy and video note-taking
- Report writing.

Assessment: how you will be tested this term

Each skill will be tested during the term

You will present a written report on Cairo

There will be an end of term test covering all aspects of the topic.

There will be a group oral presentation on a chosen country * possibly in Spring term.

Model making – Housing in Developed countries.

Key words which you will need to learn for this term's work

Developing Country	A country which is often quite poor, has few services and a low standard of living.
Ethnic Group	A group of people with common characteristics of race, nationality, language, religion or culture
Gross National Product (GNP)	The wealth of a country
Migration	The movement of people from one place to another to live or to work

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Year 8 - Spring Term 2011

Contents: what you will study

1. Types of Industry
2. Types of Farming
3. Manufacturing
4. Industrial Location

National Curriculum levels at which you will work

Levels 5-7

Skills which you will develop this term:

- Comprehension
- Tabulation
- Star diagrams
- Decision Making – matrix weighting

Assessment: how you will be tested this term

Written tests

Drawing star diagrams

Decision making exercise

Oral presentations on countries / models (See development)

Equipment which you will need for this term's work

Textbook, A3 paper, exercise book, worksheets

Key words which you will need to learn for this term's work

Primary Industry	Industry that collects natural resources
Secondary Industry	Industry where natural resources are turned into goods we can use
Tertiary Industry	An industry that provides a service for people
Arable Farming	The growing of crops
Pastoral Farming	The rearing of animals

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Year 8 - Summer Term 2011

Contents: what you will study

1. Population distribution.
2. The factors which affect where people live.
3. The reasons for population change.
4. Considered the reasons for migration.
5. Groups who care for the environment.
6. Energy resources and their effect on the environment – carbon footprints.

National Curriculum levels at which you will work

Levels 5-7

Skills which you will develop this term:

- Mapping distribution
- Use of statistical data , graphs and diagrams
- Presentation skills
- Analytical skills
- Revision skills

Assessment: how you will be tested this term

Each skill will be tested during the term.

There will be an end of year test covering all topics studied during the year.

Equipment which you will need for this term's work

Textbook, internet, calculator and the usual classroom equipment.

Key words which you will need to learn for this term's work

Population Explosion	The name given to the very rapid increase in world population
Migration	This is when people move home
Push Factors	The reasons which make people want to leave an area e.g. no jobs
Pull Factors	The things which attract people to move into an area e.g. cheap housing
Non Renewable Energy	Energy resources which are finite. These resources will eventually run out e.g. coal, oil and gas
Renewable Resources	Resources which will not run out if used wisely. Some can be used over and over again e.g. Solar energy.