

Subject: English

Department Staff: Miss K Bowman, Miss K Connell, Ms M Di Lullo, Mr A Dudley, Mr C Foley, Mr T Foley, Ms J Khawam, Mr K Liffen, Miss A O’Friel

Year 8 - Autumn Term 2010

Contents: what you will study

KS3 National Strategy for English

Speaking and Listening, Reading, Writing and Language strands centred on:

Fiction

‘The Other Side of Truth’/ ‘Boy in the Striped Pyjamas’/ ‘Holes’

20th Century Drama

e.g. Flour Babies / It’s Not The End Of The World

National Curriculum levels at which you will work

Levels 3 - 7

Skills which you will develop this term:

You will

- analyse a range of types of travel writing
- practise writing to instruct and advise
- skills to help you write to describe
- learn about the author’s craft
- learn how to write analytically about a text
- practise empathy skills

Assessment: how you will be tested this term

- You complete a developed piece of descriptive travel writing [Writing]
- You will be assessed on your ability to analyse the author’s craft [Reading]
- You will complete a number of written and group speaking exercises that you will do in class and for homework

Equipment which you will need for this terms work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

These will be given to you in class.

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Year 8 - Spring Term 2011

Contents: what you will study

KS3 National Strategy for English

Speaking and Listening, Reading, Writing and Language strands centred on:

Poetry – Ballads / Narrative poetry

e.g. The Rime of The Ancient Mariner / The Lady of Shallot / The Highwayman

Media

Analysing and Reviewing Film

National Curriculum levels at which you will work

Levels 3 - 7

Skills which you will develop this term:

You will

- analyse how poets use a range of techniques to develop their poetry
- learn how language develops over time and is assimilated into different cultures
- develop your literacy skills focusing on using a range of sentence types and structures.
- practise organising your writing
- improve your accuracy in spelling
- analyse film reviews
- build up a bank of technical terms to help you review film analytically
- compare and evaluate films and reviews

Assessment: how you will be tested this term

- You will be assessed on your analysis of poetry [Reading]
- You will present research on Film
- You will complete a series of written and group speaking exercises that you will do in class and for homework
- You complete a evaluative report comparing both written reviews and film [Writing]

Equipment which you will need for this term’s work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

These will be given to you in class.

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Year 8 - Summer Term 2011

Contents: what you will study

KS3 National Strategy for English

Speaking and Listening, Reading, Writing and Language strands centred on:

Non-Fiction Writing

Shakespeare

e.g. Macbeth / A Midsummer Night’s Dream

National Curriculum levels at which you will work

Levels 3 – 7

Skills which you will develop this term:

You will

- learn how Shakespeare engaged his Elizabethan audience
- analyse the dramatic language and devices Shakespeare used to develop characters and their relationships with each other
- develop your literacy skills focusing on using a range of sentence types and structures.
- practise organising your writing
- improve your accuracy in spelling
- consider how to write for an audience and purpose

Assessment: how you will be tested this term

- You will sit a Progress Test paper tracking your development in English from KS2. You will receive a NC Level for the year.
- You will be assessed on your analysis of an extract of a Shakespeare Play [Reading]
- You will complete a number of written and group speaking exercises that you will do in class and for homework

Equipment which you will need for this term’s work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

These will be given to you in class.