

Subject: *Modern Foreign Languages*

Department Staff – Miss N Boggi, Dr L Bonelli, Ms O Cousins,
Miss A McKee, Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 7 - Autumn Term 2010

Contents : what you will study

French, Spanish, Italian, German and Japanese

You will study a wide range of languages that you can study here at the convent either as part of your timetable or as an extra-curricular class. You will study each language for approximately 3 weeks and will pick up lots of skills on how to learn a foreign language. This will help you develop skills that will make learning a language both easier and more interesting.

You will learn how to say things such as:

Greetings and introductions

Saying your name and asking other peoples

Days, dates, birthdays.

Nationalities

The alphabet

Numbers 1-30

Grammar: present tense verbs, genders, plurals, adjectives

Before Christmas you will be asked to make a decision as to which language from French, Spanish or Italian you would like to continue with. We will try to accommodate your first choice of language where possible.

National Curriculum levels at which you will work:

NC level 1 - 3.

Skills which you will develop this term:

In **speaking** you will

move from short, simple responses to short conversations.

practice listening to familiar statements and questions with repetition.

listen to short passages of familiar language at near to normal speed

In **reading** you will

progress from reading aloud single familiar words and sentences to short texts and dialogues, using books and glossaries to find out meaning of new words.

In **writing** you will

Write familiar words from memory with spelling readily understandable progressing to a personal response of 2 or 3 short sentences, with support.

Assessment : how you will be tested this term

You will have vocabulary tests and be assessed by your participation in class.

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Year 7 - Spring Term 2011

Contents : what you will study:

Using your textbook you will learn about:

School

1. Saying what school subjects you have.
2. Saying what school subjects you like/dislike and saying why.
3. Saying items you have/don't have at school

Activities

1. Say what sports you play
2. Talk about daily routine
3. Say what you do at the weekend
4. Say what members of your family do

Grammar: Verbs in the present tense

My Town

1. Say what places there are and there is not where you live
2. Say times and arrange when and where to meet,

Grammar:

- using indefinite and definite articles

Free time

1. say what you and others do in their free time
2. ask about prices and opening times

Grammar: learn verb "to go"

National Curriculum levels at which you will work

LEVEL 1 - 4.

Skills which you will develop this term:

In **speaking** you will initiate and respond to short conversations, expressing likes & dislikes and say why you have that opinion

Practise **listening** to familiar statements and questions with repetition. You will also listen to short passages of familiar language at near to normal speed

In **reading** you will progress from reading aloud short sentences to longer texts and dialogues, using books and glossaries to find out meaning of new words.

Write short texts of several paragraphs with spelling readily understandable, with support.

Assessment : how you will be tested this term:

You will have a test in each skill area (speaking, listening, reading & writing) in the middle and at the end of the Spring term

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Year 7 - Summer Term 2011

Contents : what you will study:

Using your textbook you will learn about:

Favourite things

1. Be able to talk about your favourite things
2. Learn colours

Grammar: revise possessive pronouns

Hobbies

1. Say what instruments you play
2. say what hobbies you and others do
3. Say what you did at the weekend

Grammar: learn how to use the past tense

National Curriculum levels at which you will work

LEVEL 1 - 5.

Skills which you will develop this term:

In **speaking** you will

initiate and respond to short conversations, expressing likes & dislikes and say why you have that opinion.

use the past tense to say what you did.

Practise **listening** to familiar statements and questions with repetition and listen to short passages of familiar language at near to normal speed

In **reading** you will progress from reading aloud short sentences to longer texts and dialogues, using books and glossaries to find out meaning of new words.

Write short texts of several paragraphs with spelling readily understandable, with support. You will use 2 tenses and give your opinion.

Assessment : how you will be tested this term:

You will have a test in each skill area (speaking, listening, reading & writing) at the end of the Summer term