

Subject: History

Department Staff – Mr C Doel, Mr I Moore, Mrs G Quinlan,
Ms C Paisley, Mr M Thorley

Year 7 - Autumn Term 2009

<p><i>Contents: what you will study</i> Project: chronology, time lines, anachronisms Change: progress, regress, continuity Causation Growth of the Roman Empire Black History Month – Students’ Names and Origin – Individual Identity</p>														
<p><i>National Curriculum levels at which you will work</i> Level 3 - 5</p>														
<p><i>Skills which you will develop this term:</i> Chronology Causation Source analysis Change – progress/regress/continuity</p>														
<p><i>Assessment: how you will be tested this term</i> Timelines, Change and Progress Sources Test</p>														
<p><i>Equipment which you will need for this terms work</i> Text book and exercise book</p>														
<p><i>Key words which you will need to learn for this term’s work</i></p> <table><tr><td>Chronology</td><td>The arrangement of events in the order that they occurred.</td></tr><tr><td>Anachronism</td><td>Placing something in the wrong historical period.</td></tr><tr><td>Causation</td><td>The study of why events occur.</td></tr><tr><td>Progress</td><td>Change for the better.</td></tr><tr><td>Regress</td><td>Change for the worse.</td></tr><tr><td>Republic</td><td>A country where the supreme power is held by the people or their representative</td></tr><tr><td>Continuity</td><td>When something remains the same over a period of time whilst other processes progress or regress</td></tr></table>	Chronology	The arrangement of events in the order that they occurred.	Anachronism	Placing something in the wrong historical period.	Causation	The study of why events occur.	Progress	Change for the better.	Regress	Change for the worse.	Republic	A country where the supreme power is held by the people or their representative	Continuity	When something remains the same over a period of time whilst other processes progress or regress
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Year 7 - Spring Term 2010

<p><i>Contents: what you will study</i> Roman social history: e.g. religion, city life, family life, sports and games The Fall of the Roman Empire The Islamic Renaissance The Norman Invasion</p>												
<p><i>National Curriculum levels at which you will work</i> Level 3 - 5</p>												
<p><i>Skills which you will develop this term:</i> Causation: e.g. Why was the Roman army so successful? Analysis: e.g. What have the Romans given us?</p>												
<p><i>Assessment: how you will be tested this term</i> Brochure: advertising Roman features Test on The Fall of the Roman Empire Group presentation on the Islamic Renaissance</p>												
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Year 7 - Summer Term 2010

<i>Contents: what you will study</i> The Feudal System The Crusades Thomas Becket King John & the Magna Carta Medieval Trade and Industry Social Life in Medieval England	
<i>National Curriculum levels at which you will work</i> Level 3 - 5	
<i>Skills which you will develop this term:</i> Causation: e.g. The Murder of Thomas Becket Interpretation: e.g. King John & the Magna Carta	
<i>Assessment: how you will be tested this term</i> Examination: sources paper Examination: knowledge paper on medieval history	
<i>Equipment which you will need for this term's work</i> Text book and exercise book	
<i>Key words which you will need to learn for this term's work</i>	
Feudalism	The system by which a medieval king would give land to his subjects in return for service, homage and loyalty.
Motte and Bailey Castles	Early Norman castles built on a man-made hill and made of wood.
Crusade	Armed attempts by Christians to recover Jerusalem and to stop the spread of Islam.
Ex-communication	Expelling someone from the Church so that this person could no longer attend church or receive the sacraments.
A guild	A group of craftsmen who set rules about the standards which would operate about their craft.
Broadcast method	A method of sowing seeds by scattering them over the soil by hand.