

Subject: English

Department Staff

Miss K Connell, Ms E Coyle, Ms M Di Lullo, Mr C Foley,
Mr T Foley, Ms J Khawam, Mr K Liffen, Mrs D McLean-Boyd,
Miss A O’Friel

Year 7 - Autumn Term 2009

Contents: what you will study

KS3 Literacy Strategy Framework

Word, sentence and text level activities based around:

Non Fiction

Autobiography: ‘Chinese Cinderella’

Poetry

Introducing poetry

National Curriculum levels at which you will work

Levels 3 - 7

Skills which you will develop this term:

You will

- learn the importance of using a ‘Green Pen’
- learn how writers present and select detail to keep their audience engaged
- develop skills to help you write to describe
- write parts of your own autobiography
- explore the structure of a variety of poems
- revise different types of poetry
- explore how particular effects are achieved through careful word choice in a range of poetry

Assessment: how you will be tested this term

- You complete a developed piece of descriptive writing for your autobiography [Writing]
- You will be assessed on how a poet creates feelings and images in their poetry [Reading]
- You will complete a number of written and group speaking exercises that you will do in class and for homework

Equipment which you will need for this terms work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

These will be given to you in class.

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Year 7 - Spring Term 2010

Contents: what you will study

KS3 Literacy Strategy Framework

Word, sentence and text level activities based around:

Fiction

‘Are you there God?’/ ‘The Demon Headmaster’/ ‘Christmas Carol’/ War Writing

Non fiction

Transactional writing: writing to persuade, inform and/or advise

National Curriculum levels at which you will work

Levels 3 - 7

Skills which you will develop this term:

You will

- analyse how writers use a range of techniques
- build your knowledge of technical terms
- learn how to embed quotations in your writing to support your ideas
- learn how to recognise and employ a range of persuasive devices
- practise using a range of sentence structures
- practise using a concise writing style

Assessment: how you will be tested this term

- You will be assessed on how an author creates atmosphere and character in their writing [Reading]
- You will complete a developed piece of persuasive writing [Writing]
- You will present an informative speech to your peers [Oral]
- You will complete a number of written and group speaking exercises that you will do in class and for homework

Equipment which you will need for this term’s work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

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Year 7 - Summer Term 2010

Contents: what you will study

KS3 Literacy Strategy Framework

Word, sentence and text level activities based around:

Shakespeare/Plays

The Tempest

Media

Newspaper and Magazine analysis / Writing to imagine, explore and entertain

National Curriculum levels at which you will work

Levels 3 – 7

Skills which you will develop this term:

You will

- learn how Shakespeare engaged his Elizabethan audience
- learn what dramatic language and devices Shakespeare uses to develop characters and their relationships with each other
- analyse newspaper reports
- practise reporting
- present the news aiming to keep your audience interested

Assessment: how you will be tested this term

- You will sit a Progress Test paper assessing your development in English from KS2. You will receive a NC Level for the year.
- You will be assessed on how Shakespeare presents a character in ‘The Tempest’ [Reading]
- You will complete a newspaper report [Writing]
- You will present the ‘news’ based on a report written by yourself [Oral]
- You will complete a number of written and group speaking exercises that you will do in class and for homework

Equipment which you will need for this term’s work

Pen, ruler, dictionary, exercise book.

Key words which you will need to learn for this term’s work

These will be given to you in class.