

Subject: Art, Design & Technology (Art)

Department Staff – Ms S Savege, Ms V Williams

Year 7 - Academic Year 2009-2010

In Art, Design and Technology, you have the opportunity to develop a range of skills and knowledge. You will follow a programme of study which includes Art, Textiles, Food and Resistant Materials.

Contents: what you will study

In Year 7 pupils are exploring the theme ‘ Myself ‘ in ADT and are taken on a transitional journey of how they feel coming from being at the top of their Primary School to now becoming the youngest in the Convent.

Pupils start the course with group work getting to know each other, then move on to learning how to draw an individual front view of a head in proportion, showing the correct placement of the features.

The project allows for freedom of self-expression; the pupils learn about working as a team and getting to know each other. They also learn about critical studies looking at other portrait artists’ work and how to interpret their own individual cultural backgrounds developing their visual ‘Art’ language and acquiring new technical skills.

Some lessons have direct links to the SEAL programme and Learning to Learn.

National Curriculum levels at which you will work

Pupils will be working at starting level 3B expecting to achieve level 4A – 5C by the end of year 7

Skills which you will develop this year:

They work on self-portraits in 2-D creating detailed pencil then coloured pencil drawings of themselves, showing their own features in proportion, using mirrors.

Pupils are then shown how to make a wooden picture frame for their 2-D portraits: they go on to learn technical construction skills of how to make a personalised frame in 3-D.

Pupils make their own frames using papier-mâché on wooden base. These are then painted and decorated with cut-outs made of their favourite things, showing a link to their own particular cultures, maybe directly in the design or by the simple use of a country’s colours for example.

When completed the portraits are glued to the back of the 3-D frames to create a final product to be proud of!

Assessment: how you will be tested this year

You will be tested by verbal brainstorming in class, peer and self assessments and will be awarded levels and targets throughout the project.

Equipment which you will need for this year’s work

Pencils, coloured pencils, ruler, eraser, sharpener.

Key words which you will need to learn for this year’s work

Proportion, portrait, self- portrait, 2-D, 3-D, wooden frame paper mache decoration personalise.