

Subject: *Personal, Social, Health and Economic Education*

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Year 10 - Academic Year 2010-2011

Contents: what you will study

Citizenship

1. The legal and human rights and responsibilities underpinning society and how they relate to citizens, including the role and operation of the criminal justice systems.
2. The origins and implications of the diverse national, regional, religious and ethnic identities in The United Kingdom and the need for mutual respect and understanding.
3. The United Kingdom's relations in Europe, including the European Union, and relations with the Commonwealth and the United Nations.
4. The wider issues and challenges of global interdependence and responsibility.

PSHEE

1. To have a sense of their own identity and present themselves confidently in a range of situations
2. To recognise influences, pressures and sources of help and respond to them appropriately
3. To use assertiveness skills to resist unhelpful pressure about the diversity of different ethnic groups and the power of prejudice to be aware of exploitation in relationships
4. To challenge offending behavior, prejudice, bullying, racism and discrimination assertively and take the initiative in giving and receiving support
5. To work cooperatively with a range of people who are different from themselves

National Curriculum levels at which you will work

Not applicable

Skills which you will develop this academic year:

You will learn

- To use your imagination to consider other people's experiences and be able to think about, express, explain and critically evaluate views that are not your own,
- To negotiate, decide and take part responsibly in school and community-based activities and
- To reflect on the process of participating

Assessment: how you will be tested this academic year

Teacher assessment, self-assessment, peer-assessment

Equipment which you will need for this academic year's work

Exercise books to record work in or to collate material distributed by guest speakers

Key words which you will need to learn for this academic year's work

Personal Wellbeing

Personal Identity
Healthy Lifestyles
Risk
Relationships
Diversity

Economic Wellbeing and financial capability

Career
Capability
Risk
Economic understanding