

Subject: *Modern Foreign Languages - French*

Department Staff
Miss N Boggi, Dr L Bonelli, Ms O Cousins, Miss A McKee,
Miss S Mitchell, Mr S Rebillard, Ms I Vujicic

Year 10 - Autumn Term 2010

Contents: what you will study

You will prepare a piece of coursework on the topic of school.

Using your textbook Metro: you will learn to

- Ask and give information about yourself
- Say where you were born and how long
- You have been living in a place.
- Understand information about sports and other activities
- Express enjoyment
- Give information about your family
- Give information about physical characteristics.

In unit 5 you will learn to

- Give details about your school routine
- Discuss holidays and special events
- Discuss factors in good and bad schools
- Give information about school
- Explain what your ideal school would be like.
- Talk about your home
- Describe rooms

GCSE levels at which you will work

Grades A* - G

Skills which you will develop this term:

- Writing in simple descriptive language, in paragraphs using past, present, future and applying grammar to give clear meaning.
- Reading familiar language in unfamiliar context and deducing meaning via context and grammatical understanding
- Listening to short narratives about familiar topics in unfamiliar context and noting main points, specific details and points of view with Little repetition
- Speaking in the Past, present and future applying knowledge of grammar and using Initiative to develop conversations

Assessment: how you will be tested this term

In December you will prepare a speech in French which will be recorded and do a practice listening and reading exam.

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Year 10 - Spring Term 2011

Contents: what you will study

You will prepare your second piece of coursework.

You will study these topics:

- Travel, transport and finding the way.
- Buying tickets, finding out times of departure/arrival.
- Understand signs, notices, announcements.
- Tourism: information on a region.
- Weather conditions.
- Opinions and preferences.
- Local customs, foods , festivals.

Grammar

- Verbs: avoir & être.
- More verbs: present, past & future tenses.
- Reflexive verbs (Je me lève etc) & adverbs.
- Adjectives & comparisons.
- Making longer sentences: car & parce que.

GCSE levels at which you will work

Grades A* - G

Skills which you will develop this term:

- Speaking. You will take part in conversations that include past, present and future events and aim to be understood with little or no difficulty. You will discuss matters of personal or topical interest with good pronunciation & intonation.
- You will be listening to short extracts which will include familiar topics in unfamiliar contexts. These will be at normal speed with some repetition.
- In reading, you will cover a range of texts that cover past, present & future events and include familiar language in unfamiliar contexts. You will try to deduce meaning via context and grammatical understanding.
- Writing ranges from short pieces of writing in simple sentences to paragraphs in past, present, future. You will apply grammar rules to make new sentences and edit & redraft work

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Year 10 - Summer Term 2011

Contents: what you will study

You will prepare your third piece of coursework.

You will study these topics:

- Accommodation: asking about toilets, shower, restaurant etc.
- Booking a room.
- Making a complaint.
- Holiday activities; in the restaurant/café.
- Asking about tourist attractions and entertainment.

Grammar

- Verbs: imperfect and perfect tenses.
- More verbs: imperatives.
- Asking questions

GCSE levels at which you will work

Grades A* - G

Skills which you will develop this term:

- Speaking. You will take part in conversations that include past, present and future events and aim to be understood with little or no difficulty. You will discuss matters of personal or topical interest with good pronunciation & intonation.
- You will be listening to short extracts which will include familiar topics in unfamiliar contexts. These will be at normal speed with some repetition.
- In reading, you will cover a range of texts that cover past, present & future events and include familiar language in unfamiliar contexts. You will try to deduce meaning via context and grammatical understanding.
- Writing ranges from short pieces of writing in simple sentences to paragraphs in past, present, future. You will apply grammar rules to make new sentences and edit & redraft work.